

Approved by:	SLT
Last reviewed on:	November 2022
Next review due by:	July 2024

Aims

This policy aims to:

- Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers.
- Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010.
- Clarify our expectations for school uniform.

Our school's legal duties under the Equality Act 2010

The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender.
- Make sure that our uniform costs the same for all pupils.
- Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back if required for certain situations). As part of our commitment to inclusivity and the Equality Act, our school has also adopted The Halo Code. (Please see Appendix A for more information).
- Allow all pupils to style their hair in the way that is appropriate for school yet makes them feel most comfortable.
- Allow pupils to request changes to swimwear for religious reasons.
- Allow pupils to wear headscarves and other religious or cultural symbols.
- Allow for adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with Ms Stones who can answer questions about the policy and respond to any requests.

Reasonable cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory guidance from the Department for Education on the cost of school uniform.

We will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Carefully considering whether any items with distinctive characteristics are necessary

- Limiting any items with distinctive characteristics where possible for example limiting the number of branded items.
- Considering cheaper alternatives to school-branded items, such as logos that can be ironed on, as long as this doesn't compromise quality and durability
- Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
- Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveller
- Avoiding different uniform requirements for different year and class groups.
- Avoiding different uniform requirements for extra-curricular activities
- Making sure that arrangements are in place for parents to acquire second-hand uniform items. This can be done through Friends of Quinta.
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

Expectations for school uniform

The Quinta has a school uniform as we believe this looks smart and contributes to the feeling of belonging to The Quinta. It is important that all items of clothing are clearly marked with your child's name. The uniform comprises of the following items:

The Quinta school uniform

Boys:-

Dark grey trousers.

Light blue shirt.

Plain red tie.

Royal blue long-sleeved pullover.

Black shoes.

Girls:-

Grey skirt, pinafore dress or tailored grey trousers.

Light blue blouse.

Plain red tie.

Royal blue long sleeved pullover or cardigan.

Summer dresses – blue and white gingham.

Black shoes.

Reception Children:-

White polo-shirt instead of blue shirt and tie.

Boys and Girls Years 1 and 2:-

Light blue polo-shirt with jumper or cardigan

The school can supply the official school book bags/pullovers and cardigans with the logo

'The Quinta School' embroidered with silver thread.

Jewellery:-

A watch is permitted but no smart watches.

Stud earrings are allowed but no other piercings or earring types are permitted.

There are no specific requirements for bags or coats however, school shoes should be black shoes and not black trainers.

Uniform can be purchased from....

Friends of Quinta (PTA) also offers a second-hand service...



The Quinta PE kit

PE Kit – Boys and Girls (indoor):-

Navy blue shorts or skorts

Royal blue t-shirt with white school logo, alternatively royal blue round neck t-shirt – available in school

Black pumps

Boys and Girls (outdoor):-

Royal blue t-shirt with white school logo, alternatively royal blue round neck t-shirt – available in school

Navy track suit or hoodie/jacket or a school hoodie (available to order from school) along with a pair of navy jogging bottoms

Trainers

Expectations for our school community

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Parents and guardians

Parents and guardians are expected to ensure that their child has the correct uniform and PE and that every item is:

- Clean
- Clearly labelled with the child's name
- In good condition

Parents and guardians are also expected to contact Ms Stones (ssstones@thequinta.cheshire.sch.uk) if they want to request an amendment to the uniform policy in relation to their protected characteristics.

Staff

Staff will monitor pupils to ensure that they are in the correct uniform. They will give opportunity for any instances where the policy is not being followed to be rectified (taking individual circumstances into account) but will follow up with the headteacher where needed. In cases where it is suspected that financial hardship is resulting in a pupil not having correct or adequate uniform, a mindful and considerate approach will be taken.

Role of Governors

The governing body supports the headteacher in implementing the school uniform policy. It considers all representations from parents regarding the uniform policy and liaises with the headteacher to ensure that the policy is implemented fairly and with sensitivity. It is the governors' responsibility to ensure that the school uniform meets all regulations concerning equal Monitoring and Review opportunities. Governors ensure that the school uniform policy enables children to dress sensibly, in clothing that is hard wearing, safe and practical.

The governing board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Takes into account the views of parents and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

Links to other policies

This policy is linked to our:

[Behaviour policy](#)

[Equality information and objectives statement](#)

[Anti-bullying policy](#)

[Complaints policy](#)

Our school has also adopted The Halo Code.



The Halo Code

For Schools

Our school champions the right of staff and students to embrace all Afro-hairstyles. We acknowledge that Afro-textured hair is an important part of our Black staff and students' racial, ethnic, cultural, and religious identities, and requires specific styling for hair health and maintenance.

We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs, headscarves, and wraps.

At this school, we recognise and celebrate our staff and students' identities. We are a community built on an ethos of equality and respect where hair texture and style have no bearing on anyone's ability to succeed.