

# Reporting PE and sport premium grant expenditure

Submission Id : HCREWEO1L2

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Submission Status : **NOT SUBMITTED**

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## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 19390

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Does the school have any unspent funding from its allocation for the current academic year? No

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If yes, how much? Not supplied

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

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If yes, how much? Not supplied

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### **Section 3 of 9 - using the PE and sport premium grant**

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

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### **Section 3 of 9 - using the PE and sport premium grant**

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

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### **Section 3 of 9 - using the PE and sport premium grant**

On which of the following categories has your school spent its PE and sport premium? Sports competitions

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### **Section 3 of 9 - using the PE and sport premium grant**

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Online training and educational platforms

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Other

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**How much funding has been spent on staff training and continued professional development (CPD)?**

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4345

**How much funding has been spent on extra-curricular opportunities?**

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480

**How much funding has been spent on sports competitions?**

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350

**How much funding has been spent on top-up swimming lessons?**

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250

**How much funding has been spent on equipment and resources?**

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7108

**How much funding has been spent on coaching staff?**

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4440

**How much funding has been spent on membership fees?**

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874

**How much funding has been spent on online training and educational platforms?** 424

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**In which other areas has your school spent PE and sport premium funding?** SEND - 1480 SEND extra lesson and initiative ' Let girls play' £120

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**How much has been spent on these areas?** 1600

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## **Section 4 of 9 - opportunities in sport**

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Yes

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Supporting participation in extra-curricular opportunities or competitions

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Top-up swimming lessons for pupils requiring additional assistance

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Specialist coaches to assist children with special educational needs and disabilities (SEND)

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Specialist coaches to assist children with long-term medical conditions

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**Other:**

For the whole academic year we have provided an afternoon per week for targeted provision of physical activities for children from preschool to year 6 with SEND. All children with SEND in Y6 were provided with additional sessions .

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

Yes

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**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?**

Yes

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

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Yes

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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After school sport and physical activity clubs - free of charge for all pupils

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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Subsidised sport and physical activity clubs for disadvantaged pupils

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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Community club engagement or pathways

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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Peer to peer led activity

**Other:**

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Not supplied

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing all staff's confidence knowledge and skills in teaching PE and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

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Increase participation in competitive sport

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in PE attainment

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in pupil physical activity levels

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in school sport participation

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in participation in extra-curricular activities

**Has your school's PE and sport premium spending achieved any of the following?** An increase in staff training and continued professional development (CPD)

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**Has your school's PE and sport premium spending achieved any of the following?** An increase in staff participation in extra-curricular activities and school sports competitions

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**Has your school's PE and sport premium spending achieved any of the following?** An improvement in swimming attainment

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**Has your school's PE and sport premium spending achieved any of the following?** An improvement in water safety awareness

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**How has your school's spending improved PE attainment?** Increased uptake of afterschool clubs. Increased confidence in staff skill and knowledge when delivering PE. Significantly increased range of activities offered. Increased uptake as the year has progressed in all after school sports clubs

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**How has your school's spending increased pupil PE and sport activity levels?**

We collect data on our pupils physical activity and the evidence shows improvements in fitness, stamina and speed.

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**How has your school's spending increased school sport participation?**

We have 100% participation now as a result of providing a high number of experience days, including skateboarding, combat dodgeball, skip hop.

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**How has your school's spending increased pupil participation in extra-curricular activities?**

By funding some after school clubs parents, particularly of disadvantaged children, are more likely to participate in extra curricular activities. Girls football has increased significantly.

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**How has your school's spending increased staff training and continued professional development (CPD)?**

Netball, hockey and football - all core sports now- have all increased teaching confidence across the whole school

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**How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?**

Staff participate more confidently due to the coaching support they have received on a regular basis

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**How has your school's spending improved swimming attainment?**

For the vast majority of our pupils, they are now attaining the required standard of attainment in swimming by the end of year 6

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**How has your school's spending improved water safety awareness?**

The children have received high quality coaching through the PE grant. This has led to a much improved water safety awareness especially in our younger children.

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## **Section 6 of 9 - sustainability**

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

We spend a large amount of the budget on coaching, curriculum and equipment which allows the funding to carry on impacting the school long after the money is spent. Staff continue to refine their skills, the resources are always available as they are high quality and long lasting. The experience days opens the children up to a range of new sports and activities which the children can continue to access.

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## Section 7 of 9 - swimming

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?** 86

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**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?** 86

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**What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?** 86

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## Section 8 of 9 - declarations

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

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**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## Section 9 of 9 - feedback

**How long did it take you to gather the relevant information to complete this form?** More than 3 hours

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**How long did this form take you to complete?** 1 to 2 hours

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**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?** It took about the same amount of time

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**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?** It was more straightforward

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**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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More multiple choice and less free text