



The Quinta Primary School

Children with Health Needs Policy

- Everyday Excellence
- Authentic Care
- Independence
- Opportunity

Approved by:	Full Governing Board
Last reviewed on:	24.9.2022
Next review due by:	September 2023 Kerry Bernard

Changes since last review

Date	Item
24.9.21	Removed from the responsibilities of the school.: This will be directed to families via teachers2parents text, phone call or by email.

Person responsible for the Policy:	Mrs K Bernard
Date Approved:	October 2022
Date for Review:	September 2023

Aims

The Quinta School aims to ensure that all children who are unable to attend school due to medical needs, and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential.

Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, pupils should receive their education within their school and the aim of the provision will be to reintegrate pupils back into school as soon as they are well enough.

We understand that we have a continuing role in a pupil's education whilst they are not attending the school and will work with healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs

Statement of Intent

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Equality Act 2010
- Data Protection Act 2018
- DfE (2013) 'Ensuring a good education for children who cannot attend school because of health needs'
- DfE (2015) 'Supporting pupils at school with medical conditions'

This policy operates in conjunction with the following policies:

- Attendance Policy
- Child Protection and Safeguarding Policy
- Data Protection Policy
- Special Educational Needs and Disabilities (SEND) Policy

This policy complies with our funding agreement and articles of association.

The responsibilities of the school

The school will provide education as soon as it is clear that a pupil will be away from school for 15 days or more, whether consecutive or cumulative. We will liaise with the appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the pupil.

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

Mrs Bernard will liaise with all the staff involved to arrange making and monitoring these arrangements.

Where possible this will be done through our seesaw online learning platform. Work can be set and sent back to school online. This will also enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school).

Where this cannot happen (no internet access), Mrs Bernard will arrange for work to be sent home. If the school can't make suitable arrangements, Cheshire East will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to: Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made.

Monitoring Arrangements

This policy will be reviewed annually by K Bernard. At every review, it will be approved by the full governing board.